### Elizabeth Bordelon

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- (337) 654-2378
- www.define1440.com



### About Me Consultant, Designer, Founder



I am Elizabeth Bordelon — consultant, designer, and owner of Define 1440. I serve my partners by designing custom solutions, especially in the areas of operational excellence, organizational culture, safety, and leadership. My priorities are organizing and presenting information in a way that helps you reach your goals. Working with clients to define their vision and bringing it to reality is my true passion.

With over 22 years of experience in everything from marketing to management, I strive to capture my clients' values and culture to create solutions that meet their specific needs. Every situation is an opportunity to learn, and I seek to discover creative, innovative ways to improve experiences and effectiveness. As your opportunities are unique to you, my approach is to collaborate with you to customize real, sustainable solutions.

### My Experience

With Define 1440, I have assisted clients with everything from branding and marketing to culture assessments and training program development.

Prior to opening Define 1440, I served as a principal consultant with Mergentis, a firm specializing in performance management through training, coaching, and leadership development. Before Mergentis, I served as Manager of Learning Applications for a Houston-based training company that focused on leadership and safety solutions for a variety of high-risk industries. As the manager of one of four major functions of the Performance Consulting & Training Department, I consulted on and managed a variety of both instructor-led and computer-based training projects.

From 2001-2011, I served as Director of Operations and Sales for a Louisiana-based software company, where I played a key role in customer service, marketing, and performance management, as well as in improving the end-user experience and project managing the company's learning management system.

My technical skills include graphic design, ILT and CBT training design, content development, learning support tools, assessment design and analysis, user-interface design, and video production. I hold a Bachelor of Science in Management and a Master's of Business Administration from the University of Louisiana at Lafayette.

### **Testimonials**

I have contracted with Elizabeth Bordelon of Define 1440 for several projects. I have been pleased with the quality of her work and the prompt response to my needs. Elizabeth is more than just a designer, she is a partner with a process for getting clarity around your brand and message. I have tried several outsource solutions for my design work and gotten mixed results. I now have a trusted partner in Elizabeth and Define 1440 for my projects going forward. I highly recommend her services to anyone wanting to have a trusted provider and not just a transaction. – Brian Brogen, Build CST

I was referred to Elizabeth through a good friend and business associate several years ago when I needed to create professional branding documents. From the first conversation, Elizabeth jumped in and offered a strategy to achieve my goals. She has been my go-to person for any project big or small. Now years later as my business consulting company has grown, I rely on Elizabeth's input and creative design for all of my clients' solutions as well. She is truly a trusted partner and resource that always adds value to every project. If you are ready to refresh your brand and work with a passionate, committed, and professional designer, I highly recommend Elizabeth! – Melahni Ake, Everyday Leaders

"I really enjoyed working with Elizabeth. Communication was always friendly, prompt, and she was able to work within our budget and design constraints with ease. I would highly recommend Define 1440 to any organization looking to produce high-quality materials without hassle." – Kelly Mantoan, Accepting the Gift

"Elizabeth was a savior when it came to building a website for our business. We were not sure what to expect in cost, and we weren't sure exactly what we needed. Elizabeth came to our office for a consultation, and she provided us with all the options available. She was able customize our needs and built us a great website within our budget. I would recommend consulting with her if you are interested having someone build you a website." – Justin Roberts, Shield 365 Insurance

"Over the past several years I worked indirectly with Elizabeth through her team and was always very satisfied with her product. Most recently however, I have worked directly with Elizabeth and have been very impressed with her ability to listen to my vision and then come back with her creation, a perfect translation to paper. She has an attention to detail and has managed her work within timelines and the agreed budget. High recommended." – Marc McGill, Fieldreal

"Elizabeth is amazing at all she does. She has supported my work for over 15 yrs. Her strengths include project management, instructional design, graphics and branding, technical learning systems, cultural assessments, and so much more. She is highly ethical, has a strong work ethic, produces top notch work, is easy to work with, and has a sincere passion for everything she does. I highly recommend her!" – Diane Dick, Legacy TD

### **Testimonials**

"Elizabeth is a resourceful creative professional. She owns a special talent of organizing information and providing the needed help with inspiring effectiveness. She is also a brilliant communicator who understands the difference in cultures and is able to adapt and tailor her message to her receiver. Elizabeth brings positivity and dynamism to any professional team. I would definitely recommend Elizabeth." – Amr Ala, L&D Consultant

"Elizabeth is a consummate professional with a never say die attitude. She NEVER uses the word "can't". She wears a smile at all times, respects customers and colleagues alike, and is never afraid to ask for direction when she needs it. I would work with Elizabeth again in a minute!" – Adria Theriot, Audio Scribe Corp.

"Elizabeth is uniquely suited to assist with just about any project. Because of her diverse experience and industry exposure, she brings a higher-level perspective to solution conversations and plans. Along with her drive for excellence, Elizabeth approaches all challenges with compassion and a genuine desire to help." – Julie Hebert, ProCo Services

"I have had the pleasure of partnering with Elizabeth on many projects. She really helps you define what you really envision for your projects and her creativity makes it come alive. She is personable and a joy to work with. Her services allowed me to save some time on various projects so I could focus on some bigger objectives! I would highly recommend Elizabeth with Define 1440!" – M. Fusilier, 3P Leads

### Portfolio



## Define 1440 focuses on custom solutions

For maximum effectiveness, all initiatives and programs are always custom branded for your organization and tailored to your policies, procedures, and programs.

The following portfolio depicts a variety of custom branded examples from various clients.











Logos





















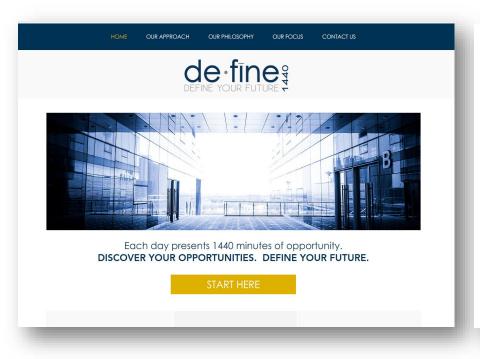






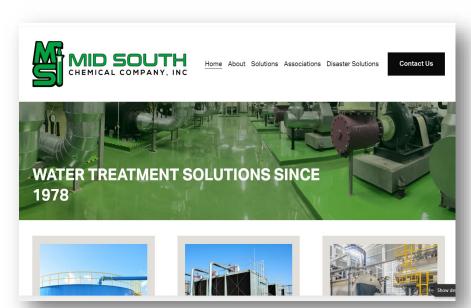


## Business Cards

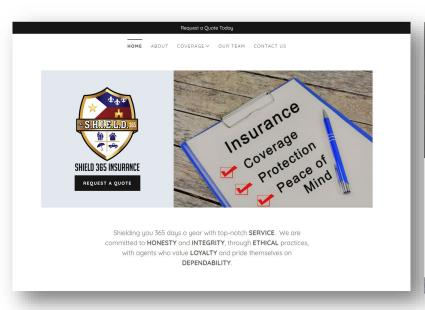


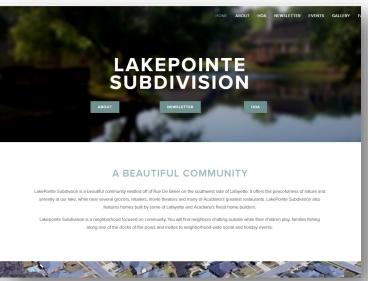






### Websites



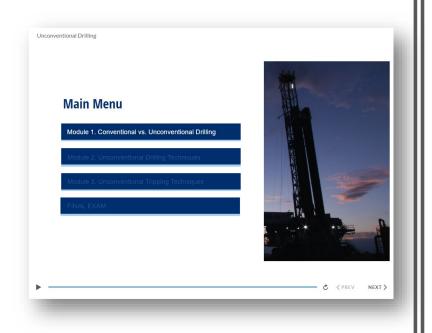


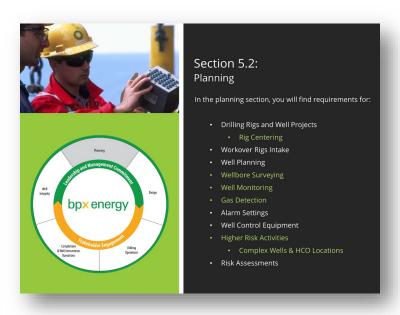




## Websites (continued)



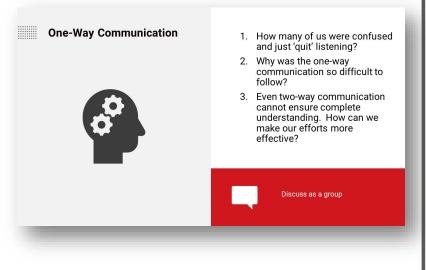






Click here to view an example of a basic eLearning course (levels range from basic to advanced)

## eLearning







## ILT and Virtual ILT Training Design



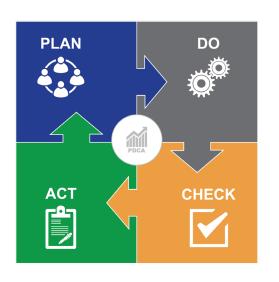


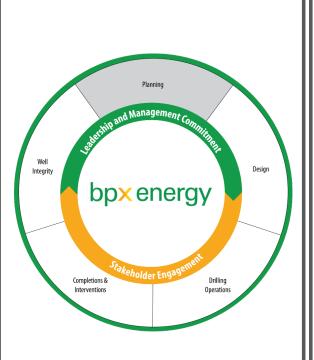




### Guidebooks and Participant Guides











## Miscellaneous Graphics/Models









## Infographics









### PowerPoints



### Our Solution

Video resources and infographic signage to remind faculty, staff, students, and visitors of the proper precautions to slow the spread of infectious diseases in your school community.

These training resources are designed to provide guidance on:

- Recognizing the threat of germs in your school
- Understanding infections today, how they spread and who is at risk
   Knowing the difference between cleaning, sanitizing, and disinfecting
- Best practices and techniques for a clean, safe school
- · Safe use of products, equipment, and necessary precautions

### **Convenient Delivery Options**

- Video link to distribute via email to watch at learner's convenience
- . Video download for presenting in an online meeting or school in-service

### Customizable Upon Request

- Materials listed here are offered in a standard option, following CDC recommended guidelines for reopening schools
- Custom materials can be created for organization upon request

### About U

Define 1440. LLC is a professional training and development company headquartered in Lafsyetle, LA. With over 10 years experience in management consulting and professional training and development, owner and principal consultant, Elizabeth Bordelon focuses on solutions to move your organization's culture forward to achieve your goals. With an extensive background in training and development for high-risk situations, we are well positioned to provide solutions designed for today's challenges.

For more information 337.654.2378 - info@define1440.com



Video training for faculty/staff based on CDC recommendations for reopening schools and slowing the spread of infectious diseases



Video presentation for students outlining safety, precautions and how they can help slow the spread



Infographic signage package including reminders around social distancing, handwashing, surface cleaning and face coverings.





With a doctoral degree in Educational Psychology and a graduate degree in Pehabilitation Counselor Education, Dc. Smith has over 30 years of experience of working directly with parents, students, educators, and attorneys to identify learning, aducational, and rehabilitation barriest to employment and delly living.

Originally from Shreveport, LA, Dr. Smith now resides in the Acadiana region of Louisiana and has an office in Lafayette, LA. His practice consults with families and indiri duals across the United States.

### Our Approach

### Strategi

Vocational Evaluation (Notice Government Agencies) -Vocational Interview, testing, and report for those experiencing difficulty returning to work due to disability (5750 minimum for interview, testing and eport)

Vocational Evaluation (\$find & rivesty inprint) Evaluation, complete with modified testing to incorporate needs to due to blin thess or visua impairment (\$1500 teshiows/striet be and sport)

Incorporating Persons with Disabilities into the Worldorce Evaluation of processes with employees and employers on a return-to-work plan (\$100 houtyint); motivum \$500; total and will be boad worneed?

Employee Education -Outreach designed to assist employees in understanding

disabilities. Topics based on need. \$250 fix melour presentation.)

Case Management for Injured Workers Assistance after an injury for a worker who may have

difficulty navigating the potential medical mazrecovery and rehabilitation (\$100 perolithle loar, billing 1/4 hour segments of time)

Workplace Adjustment for Those Suffering Traumatic Brain Injury - Job analysis for work duties, interview with the employer and employee, review of medical records, and return to-evork recommendations. (20) or edition from their data, research office)

Dr. Smith offers unique assessments and programs to those interested in improving access to employability and avenues to gain access to work environments.

Find out more at www.strategy365consulting.com

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337-501-2104

www.strategy365consulting.con

### Flyers / One Sheets

### Peace of Mind **For Critical Cases**









Scan to learn more or visit our website

### **Urgent Care**

When Pets and Owners Need it Most



### Welcome To VetCheck

### **Approach**

intake of patients based on stability. This does not mean your pet is any less important to us, as we care for each and every pet as our own. We appreciate your patience when there are wait mes due to the presence of more critical patients. We assure you that we will address your

### Initial Assessment

Our nurses and client service representatives are trained to triage pets on arrival to determine their

To first understand your pet's clinical history, our nurses will ask you a series of questions, which will then be relayed to our doctor.

### Examination

After the initial assessment, our doctor will perform a physical exam to assess the following:

- · Mentation/neurological status
- · Ears, eyes, nose, and dental health status
- · Luna/heart health status External abdominal health status
- Urogenital health status
- Rectal health status
- Musculoskeletal status/gait assessmen (soft tissue/ligamentous injury, lacerations/

Based on our doctor's assessment, diagnostics may be recommended to rule out causes for your pet's current or potential future clinical signs. Recommendations will always be based on your pet's physical examination and clinical history.

Our mission is to make a difference in pets' lives — and thereby people's lives.

Bloodwork may be recommended to assess the

- . Liver, kidney, and pancreatic function
- · Clotting function, extent of infection/inflammation
- Likelihood of hormonal imbalances
- (ex diabetes melitus, thyroid, or adrenal gland
- Electrolyte imbalance

### the following: Musculoskeletal/Spinal X-rays

- Spinal injuries, diseases, or masses
- Soft tissue injuries or masses Abdomen X-rays
- Stomach, small and large intestiner
- (blockage, inflammation, or masses) - Kidneys, bladder
- (stones, blockage, inflammation, or masse

### iver, spleen (inflammation or masses) • Chest X-rays

- Heart (enlargement, congenital abni
- Lunas (branchitis projumania injury or masses) laryngeal paralysis, injury, or masses)
- Urinalysis may be recommended to assess the
- · Presence of urinary crystals
- · Extent of kidney disease or diabetes mellitus



A Weekly Newsletter from Wellness Central



Are you living life or are you LIVING LIFE?

Goal Settina how to apply them to many different aspects of life

Culinary Corner Low Carb Bacon

Pulse Check

### PULSE CHECK

You fall into bed at the end of a long, brutal day only to have trouble sleeping because you have a million things on your mind. You finally fall asleep, only to hear your alarm way too early and hit snooze over and over, until you finally drag yourself out of bed to do it all over again. This is being an adult and this is life, right? WRONG!! The difference is in being alive and truly living!

If you are reading this nowsletter, congratulations! You have taken the first step in finding out that there is more to life than left and right hooks that come at you at every angle. You can LIVE a joyful, fulfilled life. Invest in yourself - it pays the best

Amvawellnesscentralla.com

www.wellnesscentralla.com



### SETTING SMART GOALS

When we set goals or think of setting goals they are often unrealistic. For example, "I want to lose 60 pounds."The fact is that 60 pounds is a lot of weight to lose and before we are able to settle in and start working on it, we become overwhelmed by the loftiness of the goal and lose sight of it altogether. When we apply these specific, measurable, attainable, relevant time-based parameters, also called "SMART" goals, it looks more like this. "I will replace 1 of the 5 soft drinks a day that I drink with a glass of water for the next 7

When we use this technique to set specific, achievable goals, we are much more likely to be successful, which gives us the motivation to keep going. I used this example in weight loss or working toward optimal health and wellness, however, if you really think about it, it can be used in all aspects of life including work-life balance, financial freedom and so much more.



BEFORE OUR FIRST SESSION ... Brainstorm SMART goals for yourself

### CULINARY CORNER

1242 ma sodium

- 1 Pound Cooked Bacon, cu

- 1 (12 oz) Package Shredder

47.5 g fat, 268.6 mg cholesterol

- 1. Preheat oven to 350 degrees and grease of
- 9x13 baking dish 2. Brown Ground Beef over medium heat, drai
- 3. Return to heat, add onion and garlic and
- 4. Spread beef in bottom of baking dish, top
- 5. Whisk eggs, heavy cream, salt and pepper i a medium bowl until well combined and mi:
- 6. Pour over egg mixture and top with
- 1. Bake for 30-35 minutes or until golden bro

### Brochures/ Newsletters

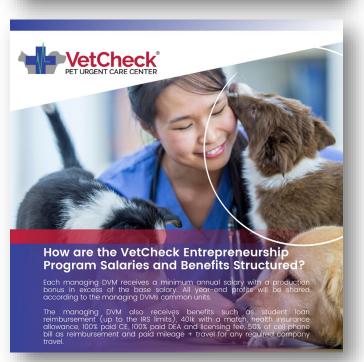


Are there stipulations for transfers or exit of the VetCheck Entrepreneurship Program?

Members are not permitted to assign, sell, or transfer their units without the consent of the other member. However, if Dr. Nalabotu arranges for the sale of the company to a third-party purchaser, then the managing DVM would be required to participate in such sale alongside Dr. Nalabotu.







### Social Media Content

### NEXT

### EMOTIONAL AND MENTAL READINESS FOR WORK OR EDUCATION SCALE

### INTRODUCTION / ABOUT

Returning to work or school after a beak, whether it's a short histus or an estended one, entals more than simply slipping back into familiar routions. It is a journing of electrocery, a proceed that requires a deep understanding of other seneral and enhanced state. This is where the "Mental Readmess to Return to Work of Education Scale" comes into play, redictalously designed to groupe an individual's mental readliness and fortitude as they prepare to re-enter the realms of education or the worldforce. This tool offers comprehensive weights, proving invaluable to professionalisticate as psychologists, educators, social workers, and reliabilisation.

The Mental Readment Institute of the Management of the Management

In today in intrictle landscape of word and education, tools like the "Mental Readiness to Return to Work or Education Scale" aren't merely beneficial; they have become indepensable. The decision to employ such an instrument is a restament to the commitment and foreight of both the evaluator and the referral source. By opining for this cale, you are placing a premium on acquiring a comperhensive undestanding of mental readiness, ensuring that re-ensury into work or education is not just a return but a restrikation beginning four collaborate effort in embalding or this pursey showces a producted detectain to individual success and well-being I commend your practice approach, and your choice paves the way for meaningful transitions and establishes the foundation for fasting success.

For further information about the scale and access to reporting templates, please visit www.syracusetesting.com.

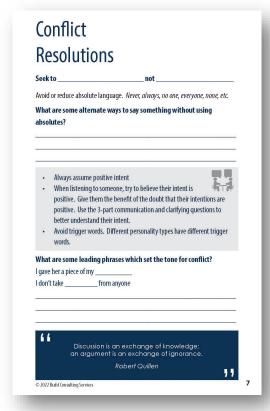
### Sincerely,

T. Scott Smith, PhD President/Owner Syracuse Testing Systems



Name: Date:

### Coaching Role of a Coach Follow up on Commitment Forms to ensure meetings What words come to mind when you think of coaching? have been scheduled and commitment forms have been submitted Follow up to ensure commitments are being implemented and provide coaching to assist in the implementation Facilitate one-to-one coaching sessions to provide support, quidance and leadership feedback Fully support all Safety and Respectful Workplace processes Support and facilitate respectful engagement **Coaching Characteristics** · Coach leaders with best practices · Keen self-awareness regarding conflict situations · Coach leaders in building team performance, enhancing · Ability to communicate, connect and foster trusting relationships communications and connecting with their teams · Desire to help and grow others Remember · Ability to mediate challenging situations, difficult people DISC helps us understand our natural behavioral style and and manage conflict helps understand how to best motivate and coach others who are different from us · Ability to critically think and problem solve · Keen safety awareness and ability to intervene without hesitation where necessary (and help others do the same) · Ability to respect diversity and leverage strengths of our differences · Ability to cast vision and understand how each role contributes to the whole of BIM



### Workbooks

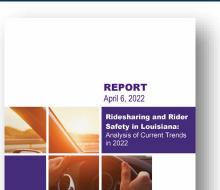






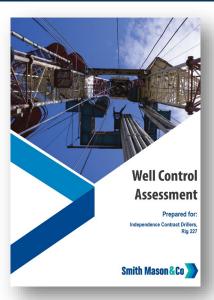


## Booklets/ Guidebooks



T. Scott Smith, PhD Research Contractor

Center for Analytics and Research in Transportation Safety Louisiana State University



**Executive Summary** The process of interviewing the rig managers, superintendents, and crews has been beneficial in assessing the strengths and opportunities related to the operations of the West Texas rigs and ICD overall. Several areas of focus will be critical for ICD moving forward including addressing turnover; recruiting, hiring, and promotion; training competency, and retention; and employee relations and strengthening culture. As a general observation, the issue of turnover remains an issue for ICD and the As a general observation, the issue of turnover remains an issue for ICD and the industry. Despite ICD's efforts to bring rigs online, getting a full crew and keeping crews remains a challenge. Discussions with rig managers and superintendents regarding the cost of turnover per employee was a definite eye-opener and helped to quantify what the real cost of turnover means for overall operations. The perception of reasons for turnover included: . Pace of work versus crew size. This is the one area when 100% consensus of opinions
- Experienced hands over worked with expectations that things get worst when the weather gets hot Selection process – driller would like to resume interviewing new hires. Selection process—unliet violatine to resume interviewing new times.
 New hires not prepared for "rigilite"
 Growing frustration within experienced employees over turnover and reoccurring of training new folks
 Cost of travel from gulf coast for some employees

. Transfer to rigs with 5-man crews

Expectations of some of our customers
 Unfairness in promotions or transfers
 Expectations from RM and behavior when expectations are not met

Recruiting, Hiring, and Promotion

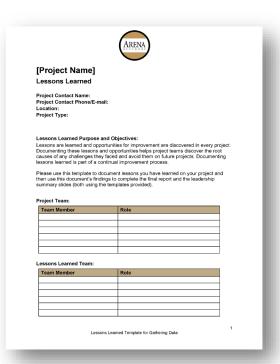
Most of the rig managers are guarded when responding to current recruiting and hiring processes. It would be beneficial to get input from the field on recruitment processes so there is greater confidence in the process of recruiting and referring potential

Regarding hiring, there is a desire to return to the process of having rig managers or driller interview candidates before hiring and placement decisions are made.

### Appendix A - Summary of Interaction With / Observation of Crew His well control knowledge is good, he was able to anxieve most of my questions. He knows the BOP stack and controls knowledge is good, he was able to anxieve most of my questions. He knows the BOP stack and controls and he how to shall in the well. He is also wavere of the verening agains of kicks and the sensors that detect them on the rig floor. He was able to describe the difference between ballooning and a kick. He wasn't user of the procedures for a FIT lets and was not farmliar with the procedures for a FIT in the hole. He could certificate was not posted with the others in the rig manager's office, but he had it in his truck. moderates his responsibilities. We was able to an expension from the Well Centrol Job Skills interview. He was able to answer most of the questions from the Well Centrol Job Skills interview. He was able to describe bringing the well on choice and knowleds causes and warning signs. Like most diffies in the Permian Basis, he was unfamiliar with the equipment and procedures for entirging in the hole. He was not use of the pressure ratings of all parts of the BDP stack and was not positive about the range of pipe sizes the VER rans' would see all the reference has not all the stack the centification of the procedure of the reference to the procedure of the procedure of the reference to the procedure of the procedu

# Report Consult/ Formatting









## Templates

Example of an animated video message

Example of an animated training segment

Example of a video training module

Example of an eLearning module

Example of a course promotion video



### Videos

Created to showcase a concept, deliver training, or deliver messages

Accident Prevention and Investigation (Signs, tags, signals)	Flammable Liquids	PPE - General
ADA Prevention and Investigation	Foot Protection	Process Safety Management
Aerial Lifts	Forklifts	Recordkeeping
Air / Air Contaminants – General awareness and safety	Hand and Power Tools	Recycling
Alcohol & Drugs – General and for DOT	Hand Safety	Respiratory Protection
Asbestos	Hazard Communication (GHS and Labels and SDS)	Risk Management
Audits	Hazardous Waste – General awareness and storage	Safety – General / Safety Culture / Safety Leadership / Belief-based
Back Safety	HazMat Transportation	Scaffolding
Bloodborne Pathogens	HAZWOPER	Security
Chemicals and Chemical Hazards	Head Protection	Shift Work
Combustibles	Health - General	Silica
Community/Stakeholder Notification	Healthcare Safety	Slips and Falls / Slips, Trips and Falls
Compressed Gases	Heat and Cold (Extreme temps)	Solid Waste and Solid Waste Transportation
Confined Spaces	Housekeeping	Spill Prevention and SPCC Plans
Construction Safety	Injury and Illness Records (OSHA 300)	Stormwater
Containers	Inspections	Temporary Workers
Conveyors	Job Hazard Analysis / Job Safety Analysis	Toxic and Hazardous Substances
Corrosives and Battery Safety	Laboratory Safety	Trenching
Cranes and Derricks (Construction) / Cranes and Slings	Ladder Safety	Underground Storage Tanks
Dipping and Coating	Lead Safety and Awareness	Universal Wastes
Driving Safely (commercial/non-commercial)	Lockout/Tagout	Used Oil Management
EHS General (Metrics/Approach)	Machine Guarding / Machine Safety	Ventilation
Electric Power Generation	Manifests	Violence in the Workplace
Electrical Safety	Material Handling - General	Water
Emergency - Action Plans; Planning and Response; Preparedness	Medical Waste	Welding, Cutting, and Brazing (Hot Work)
Environment - General	New Employee Orientation (generic or custom)	Wellness
Ergonomics	Noise	Workers' Compensation
Exit Routes	Office Safety	
Explosives	OSHA Compliance	
Fire and Face Distriction	Painting and Spraying	de fine
Eye and Face Protection	Fainting and Spraying	

Pharmaceutical Waste

**Powered Platforms** 

Fire – Prevention / Safety / Fire Extinguishers

First Aid





ADAWhat Supervisors Need to Know	te base content for these topics are available, specific CBT/ILT development of Handling Employee Complaints	Sales and Customer Service
Affordable Care Act: What You Need to Know	HAZCOM and GHSWhat Employees Need to Know	Shiftwork Safety
All About Nutrition	Healthy Aging	Slips, Trips, and Falls
Attendance ManagementWhat Supervisors Need to Know	Hiring Legally	State-of-the-Art Classroom Training
Avoiding Exposure to Bloodborne Pathogens	Home Safety	Strategies for Legally Avoiding Unions
Back Safety	How to Manage Challenging Employees	Stress Management
Business EthicsWhat Employees Need to Know	How to Manage Downsizing and Layoffs	Substance Abuse in the Workplace
Business Writing for Employees, Supervisors, and Managers	Interrupting Unconscious Bias for Supervisors	Supervising Alternative Work Arrangements
Coaching for Superior Performance	Interviewing Skills for Supervisors	Supervising Various Generations
Communication Skills for Employees	Introduction to OSHA and the General Duty Clause	Teambuilding for Employees and Supervisors
Conflict Resolution and Consensus Building	Job DescriptionsHow to Write Them Effectively	Temporary Employees and Independent Contractors
Coping with Downsizing and Layoffs	Leadership Skills for Supervisors and Managers	Terminating EmployeesThe Process
Creative Problem-Solving	Measuring Job PerformanceWhat Supervisors Need to Know	Time Management for Supervisors and Employees
Customer Service SkillsHow We Can All Improve	Motivating EmployeesTips and Tactics for Supervisors	Violence in the Workplace – Preventing
Dealing with Challenging Employees	Negotiation Skills	Workplace Ethics for Supervisors
Dealing with ChangeHow Supervisors Can Help	New Employee Orientation"How To" for Supervisors	Workplace Harassment
Delegation Techniques	New Employee Safety Orientation	Workplace Privacy, Safety, and Security
Diversity Fundamentals	New Supervisors' Guide to Effective Supervision	
Effective Communication for Supervisors	Office Hazards	
Effective Decision-Making Strategies	Organizing and Planning for SuccessWhat Employees Need to Know	de·fīne§
Effective MeetingsHow to for Supervisors	Pandemic FluHow to Prevent and Respond	
E-Mail Best Practices for All Employees	Performance AppraisalsHow to Conduct Effectively	
Employee BenefitsWhat Supervisors Need to Know	Performance GoalsManage Employees More Effectively	
Encouraging Employee Input	Planning and Organizational Skills	
Enhancing Professional Development of Employees	Preventing Discrimination In the Workplace	
Essential HRFor Those Who Have Recently Assumed HR	Preventing Sexual Harassment: A Guide for Supervisors	
Responsibilities		
Fire Safety	Preventing Workplace Violence	
FMLA for Supervisors	Problem Solving	
Generational Diversity	Professional Behavior	
Good Housekeeping	Progressive Discipline	HOME 4
		1 OIVIL

Project Management

Grounds for Termination – What You Should Know



